

Twitter Thread by Tom Rogers



Tom Rogers

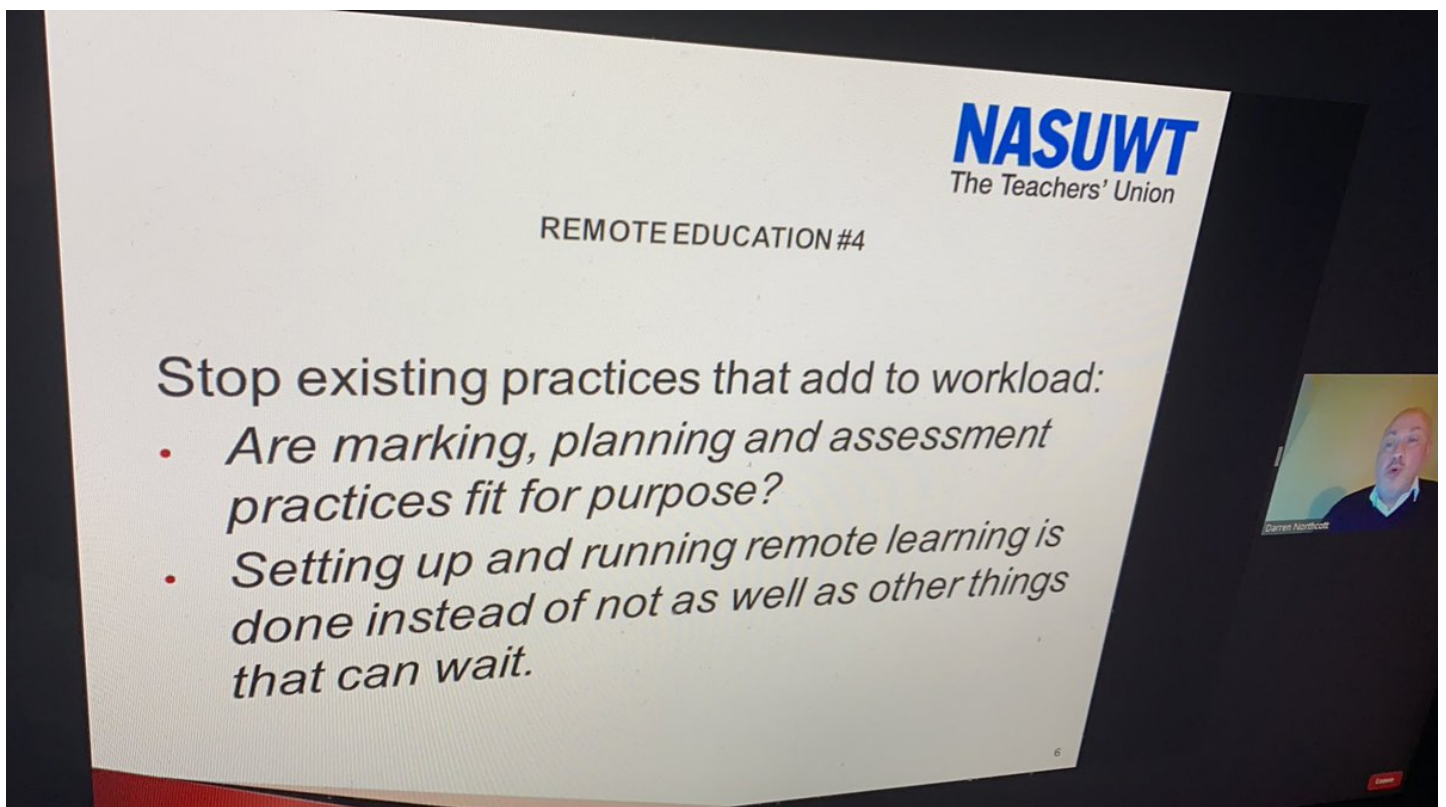
[@RogersHistory](#)



“Those schools who try to do everything they would do in a face to face context in a remote context are going to come unstuck” Darren Northcott

“Worst workload is in schools that are reinventing the wheel rather than using resources like [@OakNational](#) “

“Teachers are still being required to do triple and double marking, hand in daily and weekly lesson plans, and some schools are hanging onto flight paths and half term data drops AND now add remote learning to it”



“There is no evidence that one form of remote learning is better than another”

NASUWT
The Teachers' Union

REMOTE EDUCATION #5

What is taught is more important than how it is taught:

- *There is no evidence that one form of remote learning is more effective than another.*
- *What matters is professional judgement about what will work best.*

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Chat Raise Hand Q&A

"There are schools with really effective remote learning that don't use live streaming at all"

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The Teachers' Union

REMOTE EDUCATION #6

Remote education is not just 'livestreaming'

- *There are schools that have effective remote learning offers without using livestreaming at all.*
- *There is **NO** expectation from Ofsted or the DfE that livestreaming must be used.*

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Chat Raise Hand Q&A

"There should be no learning walks, observations etc, it's difficult to draw any conclusions about teacher performance in current circumstances - there is no justification"

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REMOTE EDUCATION #9

There should be **no** virtual learning walks/safaris/strolls etc. or lesson observations:

- *These circumstances are highly atypical.*
- *There are much better uses of (very scarce) time.*

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Chat Raise Hand Q&A

"It doesn't mean it's good practice for teachers/schools to chase children and parents every day. There are schools we know who are contacting home every single day. Workload intensive, puts teacher in difficult position, undermines rel at a v bad time."

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REMOTE EDUCATION #10

Pupils should do some work each day, but....:

- *This does not mean chasing pupils every day.*
- *Approaches that require excessive parental 'home schooling' will not serve many pupils well...*

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Chat Raise Hand Q&A

"No teacher should be 1-1 with a student and/or parent on a live stream, ever"

"Learning walks and obs: there is no research evidence on remote learning so what criteria are you measuring effective remote learning against? We are all learning as we go along"

"Observations are a complete waste of time for the ppl doing them."

"Any employee can withdraw consent to share their own image on screen or elsewhere."

"Is it ok to be asked to phone students weekly and be asked to use your phone and block your number?"

"No" Damien McNulty

"There is no justification for wellbeing zoom calls, schools should be using existing arrangements for safeguarding. Bad use of time and unnecessary"

"What's your normal school procedure if a child is off work for a day/week? I'd be shocked to know that you as the teacher would be expected to call home and find out where they are. So why now?"

"There are many students who don't have access to the right devices or connectivity because the government hasn't made it available"

"What won't work is schools copying and pasting their assessment policies into a remote context. What works well in remote learning isn't teaching new content, vast proportion of daily content should allow them to consolidate what they have already been exposed to"

"We are required to write comments on every piece of work submitted via remote learning" says teacher in webinar!

"This was inappropriate before, it's even more inappropriate now" replies Darren Northcott

"We are being asked to send a log of who was engaged each day, we have to call home once a week to large number of students" says teacher

"How many of those tasks require QTS? None - so no one should be doing this." McNulty

"All of your rights to PPA remain fully in place. Discuss with school when your PPA time can take place. PPA never sits outside your normal school hours"

That's over and out from me, webinar done. Plenty of useful things in there [@NASUWT](#) [@PatrickR_NASUWT](#)
[@SolihullNasuwt](#) [@LiverpoolNasuwt](#) [@NASUWTNW](#)