

Twitter Thread by Alistair Hamill ■



Alistair Hamill ■

[@lcgeography](#)



**** Schools have been getting ready for this: a thread ****

In many ways, I don't blame folks who tweet things like this. The media coverage of the schools situation in Covid-19 rarely talks about the quiet, day-in-day-out work that schools have been doing these past 9 months. 1/



Gary @gary_2018_ · 13h

...

I would sincerely like to hope that a profession such as teaching is not starting to plan how to deal with this tonight. I hope positive, proactive contingency planning has been undertaken and they can lift a plan off the shelf from earlier this year.



Gary @gary_2018_ · 13h

...

The profession have been let down by Government. But school leaders have to step up too. Sometimes as leaders you have to act in circumstances of ambiguity...take decisions, plan for all eventualities. In this respect I will hold those leaders equally accountable as Ministers.



Instead, the coverage focused on the dramatic, last minute policy announcements by the government, or of dramatic stories of school closures, often accompanied by photos of socially distanced classrooms that those of us in schools this past term know are from a fantasy land. 2/

Covid-19: Homeschooling returns for first week of January

🕒 31 December 2020



Coronavirus pandemic



Schools will accommodate vulnerable children and the children of key workers from the start of term

Most pupils in Northern Ireland will not be returning to school in the first week of January as planned.

Primary school pupils will be taught remotely until 11 January, after which they will return to the classroom.

For some post-primary pupils (Years 8-11), online learning will be in place for the entire month of January.

Childcare settings including those attached to schools, pre-school facilities, nurseries and special schools will be open as usual.

Schools will accommodate vulnerable children and the children of key workers from the start of term.

If that's all you see & hear, it's no wonder that you may not know what has actually been happening in schools to meet the challenges. So, if you'd like a glimpse behind the curtain, then read on. For this is something of what teachers & schools leaders have been up to. 3/

It started last March with trying to meet the challenges of lockdown, being thrown into the deep end, with only a few days' notice, to try to learn to teach remotely during the first lockdown. 4/

<https://t.co/S39EWuap3b>



Lurgan College
@LurganCollege



In Lurgan College today we are using our timely staff training day to hone our skills in the use of Google Classroom as we prepare to educate our pupils at home in the event of school closure in the future.

[#beprepared](#)



10:08 AM · Mar 16, 2020 · Twitter for iPhone

3 Retweets 1 Quote Tweet 74 Likes



Stephen Trew @stephentrew · Mar 16, 2020



Replying to @LurganCollege

A great school with amazing staff. It is always good to have early adopters like @lcgeography to train others.



Retweet 1

Like 3



In Lurgan College today we are using our timely staff training day to hone our skills in the use of Google Classroom as we prepare to educate our pupils at home in the event of school closure in the future. [#beprepared](#)
pic.twitter.com/E0LQkYqvBD

— Lurgan College (@LurganCollege) [March 16, 2020](#)

I wrote a policy document for our staff the weekend before our training as we anticipated what was to come, a document I shared freely & widely as the education community across the land started to reach out to one another for ideas and support. 5/

<https://t.co/m1QsxIPaV4>

Virtual Learning Support

A Guide for Teachers in these Perplexing Times



Alistair Hamill

Senior Leader (Staff Development and Teaching & Learning)
Lurgan College (14 to 18 school in Co. Armagh, N. Ireland)
@lcgeography

And so, through the months that followed, all whilst managing our own families at home, we engaged in the most widespread upskilling not just in tech use, but in the fundamental pedagogies of how to support all of our pupils in these challenging times. 6/ <https://t.co/YBXvYtfBat>

YouTube

Three Important Knowledges for Blended Learning

Alistair Hamill
Lurgan College

0:01 / 16:43

Three Important Knowledges for Blended Learning

657 views • 3 Jun 2020

10 0 SHARE SAVE

Blended Learning
A HAMILL - 1/11

- Three Important Knowledges for Blended Learning A HAMILL 16:44
- Blended Learning: building a knowledge schema A HAMILL 8:15
- Interacting with students via video conference - blended... A HAMILL 12:04
- 6th form Video Conference class ideas A HAMILL 7:03
- Using GIS to conduct virtual fieldwork A HAMILL 10:33
- Life hack - changing profiles on Google Chrome A HAMILL 1:53
- Using Rubrics in Google Classroom

All Recently uploaded

How I design a GIS task about migration A HAMILL

Yes, some schools struggled more than others, and the personal experiences of some parents were far from ideal. Understandably, in their frustration, and given the lack of coverage from the media on what was going on, they asked questions about what teachers were doing. 7/

Throw in more than a little teacher bashing headlines and articles from certain newspapers, and the Lazy Teacher Trope™ was given a whole new lease of life.

It is misleading and it took its toll on morale within the profession.

But the trope is spectacularly wrong.

8/

Covid has made heroes of many of our workers... but not teachers



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**Gobby
Kay had it
Cummings**

SKY News's gob on a stick.
Kay Burley, has been
suspended.
She held a party to
celebrate her 60th birthday, in
a breach of social-distancing
rules.
As I mentioned last week,
she thinks they can get away
with anything. They think they
are different to the rest of us.
Remember how Burley tore
a strip off the Prime Minister's
advisor Dominic Cummings
when he visited Barnard
Castle?
The boot's on the other foot
now, Burley. Oh, and happy
birthdays

WE were never all in this pandemic "together".

Some have suffered a lot more than others. The elderly and the poor, for example. And more than anything, the young. Our children.

How did you feel when you read yesterday that pupils at an infant school in Walsall, in the West Midlands, were forced to eat mashed potato served in a Yorkshire pudding with their hands? No cutlery allowed because of Covid, according to the school's commissars.

How horrible for those kids. How undignified and demeaning. This is the Edgar Stammers Academy, which Ofsted says is "in need of improvement".

No kidding?
But that's not the half of it. Teaching unions are now insisting that the schools break up for Christmas earlier than usual. This is so teachers can avoid "stress".

What stress, exactly? The stress of working for a living? Is there any profession in the country which has had an easier, stress-free nine months than the teaching profession?

During this horrible crisis we have all come to respect, more than ever, our frontline workers in the National Health Service. And the frontline workers in other sectors - our bus and train staff, the taxi drivers.

But has any body of people lowered itself more in the eyes of the public than our teachers, spurred on by their unions? I can't think of one offhand.

What the teaching unions have made abundantly clear is that teaching children is at the very bottom of their to-do list.

During the first lockdown, from March to June, two thirds of our schoolkids received no virtual lessons.

When lockdown was lifted on July 4, the Government - and parents up and down the country - had a vague hope that perhaps the kids might get some extra

tuition over the summer. The unions made it clear - not a hope.

They even said re-opening the schools in September would be a bad idea. Left to them, I suspect the schools would not be open at all.

Meanwhile, they have warned that cancelling exams "may become inevitable". So there would be none for the coming year.

That makes life a hell of a lot easier for them, doesn't it? They say this is for the benefit of the kids, but once again it's to suit themselves.

They will be charged instead with assessing the abilities of their students.

They did that before, in the summer, if you remember - and their assessments bore no resemblance to reality.

Kids bottom of our list for too long

We are left with a batch of kids with wholly unrealistic expectations. Based upon wildly inflated grades.

All done at a time, incidentally, when German kids were sitting exams.

Since September, pupils have been sent home for a week or more if one of them develops so much as a sniffle.

This has a knock-on effect, of course. It means the mums and dads can't go out to work. The economy takes a hit just when we are all desperate for recovery.

Our children have had a truly horrible nine months.

Separated from their friends for ages. Receiving very little in the way of a normal education. Dragooned into social distancing at school. And at the end of it forced to eat food with their hands because the teachers are scared of cutlery.

Our country has let its children down. They have come bottom of our list for too long. Let 2021 be the year we put them first.

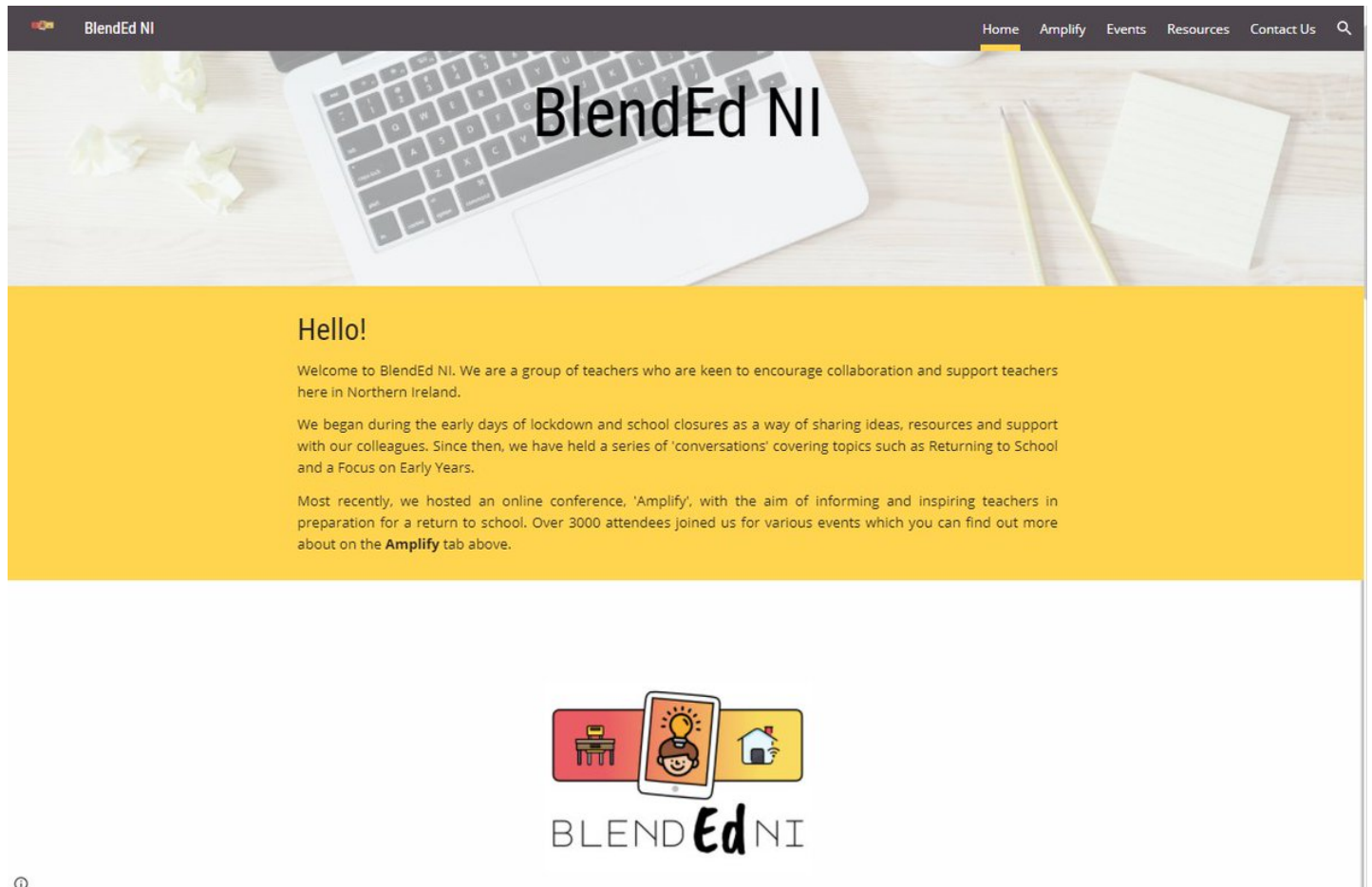
All agreed? Good. Now, somebody tell the teachers.

What follows here is merely a snapshot of the past 9 months, the merest flavour of the incredible work teachers and school leaders have been doing. Here we go!

A group of teachers in NI just simply got on with teachers supporting teachers, setting up @BlendEd_NI

A series of webinars in June 2020 were followed by a two day conference in early August which had over 3000 session sign ups by teachers from NI & beyond, hungry for CPD to learn from each other and prepare best for the new term. 10/

<https://t.co/TkzGdlxPm3>



BlendEd NI

Home Amplify Events Resources Contact Us


BlendEd NI

Hello!

Welcome to BlendEd NI. We are a group of teachers who are keen to encourage collaboration and support teachers here in Northern Ireland.

We began during the early days of lockdown and school closures as a way of sharing ideas, resources and support with our colleagues. Since then, we have held a series of 'conversations' covering topics such as Returning to School and a Focus on Early Years.

Most recently, we hosted an online conference, 'Amplify', with the aim of informing and inspiring teachers in preparation for a return to school. Over 3000 attendees joined us for various events which you can find out more about on the **Amplify** tab above.



BLEND Ed NI

As part of that, and for the benefit of the teachers in my own school, I started to plan for return in mid August 2020, thinking not only how we might help our pupils transition back into schools, but how we might prepare for further disruption. 11/

<https://t.co/fXcDh2kKtf>

// @BlendEdNI Amplify Conference //

Leading Learning on Return

POST PRIMARY

Alistair Hamill
Lurgan College
@lcgeography



Meanwhile, more & more ad hoc sharing was going on between teachers, on a scale I have never seen before. Quite simply, my colleagues all over the country (for that is how I view them now) stepped up to the challenge, spending hours discussing strategies. It was inspiring. 12/

And, as we started back to school in mid August, I took the learning from all this interaction & shared it with our staff, thinking ahead about how best we could prepare for what lay ahead. 13/

<https://t.co/mQhTTSWMJA>

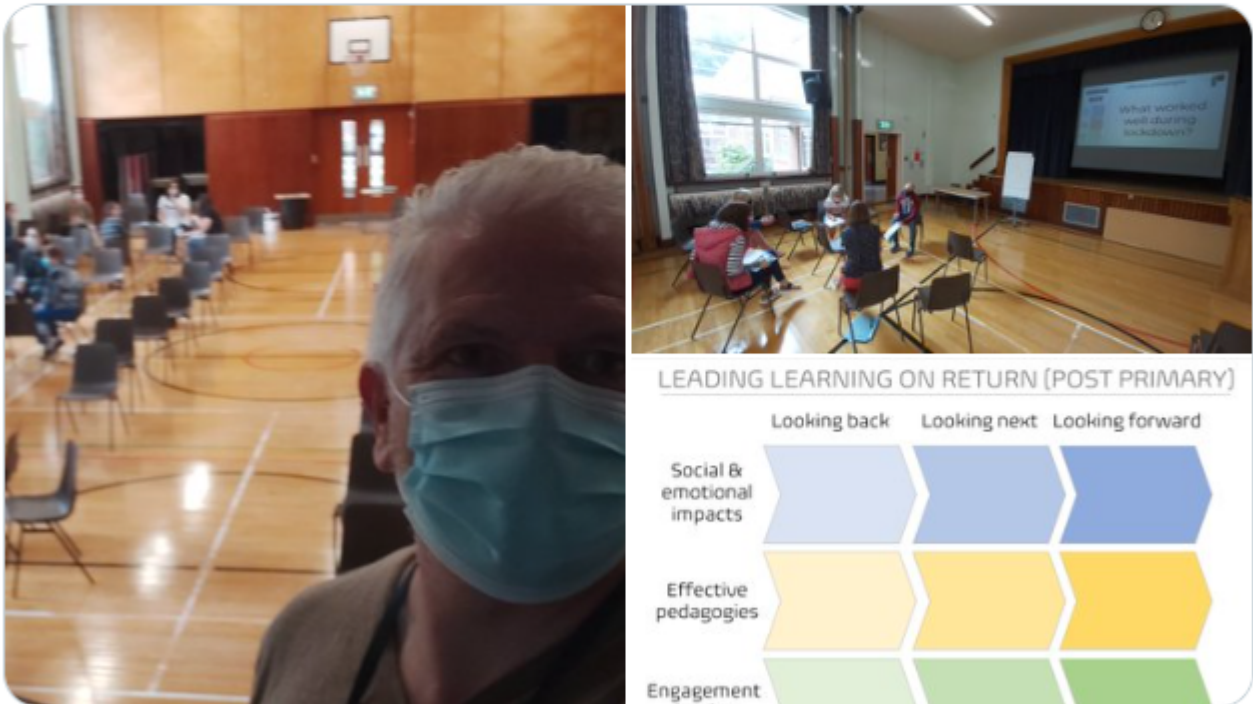
← Tweet



Alistair Hamill 🙋
@lcgeography

⋮

Socially distanced staff training in @LurganCollege today, looking back at what worked well during lockdown learning, so we can learn together - and prepare for what's to come next week...!



👤 Tony Gallagher and 6 others

12:24 PM · Aug 19, 2020 · Twitter for Android

Socially distanced staff training in @LurganCollege today, looking back at what worked well during lockdown learning, so we can learn together - and prepare for what's to come next week...! pic.twitter.com/rYHt9e5IxV

— Alistair Hamill U0001f637 (@lcgeography) August 19, 2020

But that training included not only sharing between staff in @lurgancollege, but also drew in some of the results from interactions across NI. Teachers from other schools made videos to help train teachers in NI. 14/
<https://t.co/KqYDsu85eW>



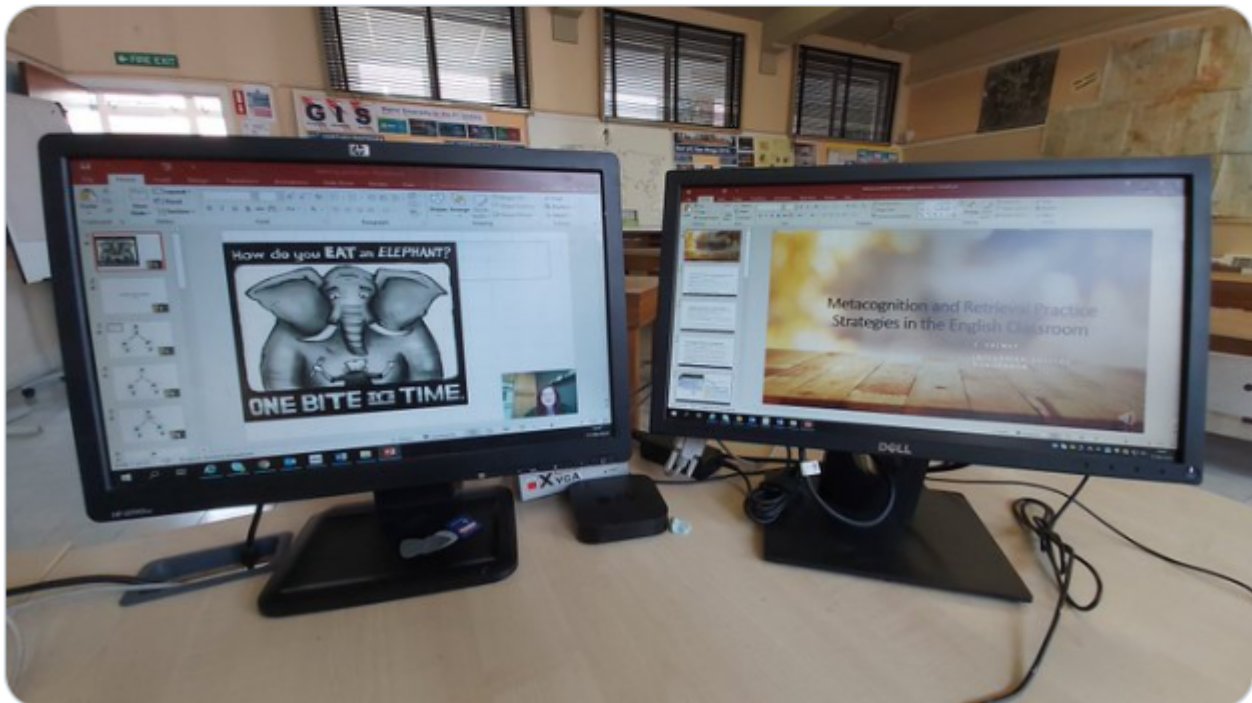
Alistair Hamill 🤔
@lcgeography

⋮

Wow. Today we had Jacqueline Gray from Strathearn & Catherine Galwey from Dungannon Int. sharing eggs of metacognition with @LurganCollege staff in our TPL - via recorded videos!

Thanks for being brave enough to say yes.

Sometimes big change starts with the smallest of steps.



👤 Jacqueline and 8 others

Wow. Today we had Jacqueline Gray from Strathearn & Catherine Galwey from Dungannon Int. sharing eggs of metacognition with @LurganCollege staff in our TPL - via recorded videos!

Thanks for being brave enough to say yes.

Sometimes big change starts with the smallest of steps. pic.twitter.com/V3Lbat2jTd

— Alistair Hamill \U0001f637 (@lcgeography) August 21, 2020

It became very clear to me that, whatever things looked like in August 2020, it was unlikely they would look like that as the term progressed. Covid would take its toll. Hence my most overused of analogies with our staff: we must turn into the wave.



But how? How do we look ahead & anticipate what might happen better to ready ourselves for it?

The inspiration came from me from a definition on resilience I hadn't heard before. And so the concept of resilient teaching was born. 16/

resilience:

a measure of the persistence of
classroom systems and their ability to
absorb change and disturbance and
still maintain the same relationships
between their elements

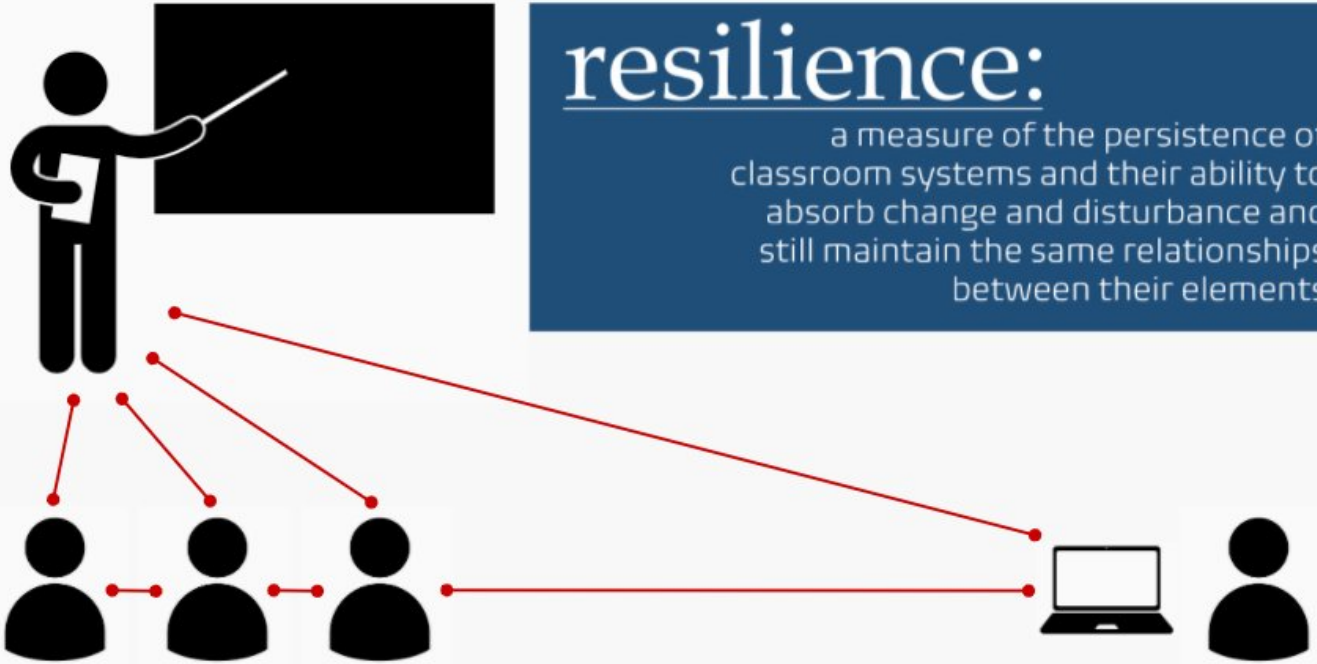
Resilient teaching for blended learning: how we can use strategies in class now than seamlessly transition into supporting our pupils' learning, whether they are in school or learning from home.

And it didn't take long for those strategies to be put to the test. 17/

Resilient teaching for blended learning

resilience:

a measure of the persistence of classroom systems and their ability to absorb change and disturbance and still maintain the same relationships between their elements



The moment all schools faced in September: the moment when the first positive cases occurred and/or pupils had to self isolate for an extended period.

But we were ready for the wave. And it all kicked into place.

And it worked. 18/

<https://t.co/1LuMquH2WJ>



As the term progressed, more and more pupils had to self-isolate for longer and longer periods. We simply got on with the business of teaching the pupils in class & at home, doing our best to ensure continuity of learning. And it continued to work.
19/

<https://t.co/0BwFzIFJli>



Alistair Hamill 📺
@lcgeography


...

4 Y14 in the classroom, 6 self isolating from home joining via live stream. Some excellent evaluations of the preparations for eruptions at Fuego based on my presentation. Here are some of the pupils' answers - those at home were as good as those in the room. That makes me happy.



Some answers typed at home. Some typed in the classroom. All of them excellent!

<p>Laura 15:27 In conclusion the maps gave sufficient information in regards to highlighting the areas that were at risk and how the hazards would affect them. This was an accurate assessment because the maps showed effectively where the lahars would travel prior to the 2018 eruption. I believe that the authorities are still responsible for the number of deaths in Guatemala.</p>	<p>Peter 15:24 There were accurate robust procedures in place that measured the hazards and which areas and settlements they would affect. They had maps which showed where the lairs would run down and how far the pyroclastic flow would reach. However, there was a lack of trust between the locals and the government. They had to travel on foot to the locations which were within the danger zone instead of warning them by text.</p>
<p>Nathan 15:29 In conclusion the maps produced were accurate</p>	<p>Ellie 15:25 In conclusion I still think this was an accurate</p>




👤 Lurgan College and 4 others

3:46 PM · Nov 23, 2020 · Twitter Web App

4 Y14 in the classroom, 6 self isolating from home joining via live stream. Some excellent evaluations of the preparations for eruptions at Fuego based on my presentation. Here are some of the pupils' answers - those at home were as good as those in the room. That makes me happy. pic.twitter.com/cIImhFSame

— Alistair Hamill \U0001f637 (@lcgeography) [November 23, 2020](#)

And what if teachers needed to self-isolate? No problem - our system was able to cope!

<https://t.co/hi6KHrpmzn>



Alistair Hamill 🤔
@lcgeography

⋮

Today's resilient teaching for blended learning in
[@LurganCollege](#)

- Teacher has to leave to self isolate after break? Live streaming his lesson to his class after lunch from home!
- Pupil stuck in Pakistan since half term? Joined A Level class by live stream this afternoon!



Lurgan College BSICT and 6 others

4:32 PM · Nov 9, 2020 · Twitter for Android

Today's resilient teaching for blended learning in [@LurganCollege](#)

\u2022 Teacher has to leave to self isolate after break? Live streaming his lesson to his class after lunch from home!

\u2022 Pupil stuck in Pakistan since half term? Joined A Level class by live stream this afternoon!

pic.twitter.com/QC3cBGTh3m

— Alistair Hamill \U0001f637 (@lcgeography) [November 9, 2020](#)

We even had the NI Education Minister himself come and visit our school to hear from me and some of my colleagues about the work that we have been doing. 21/

<https://t.co/eG0iqk59no>

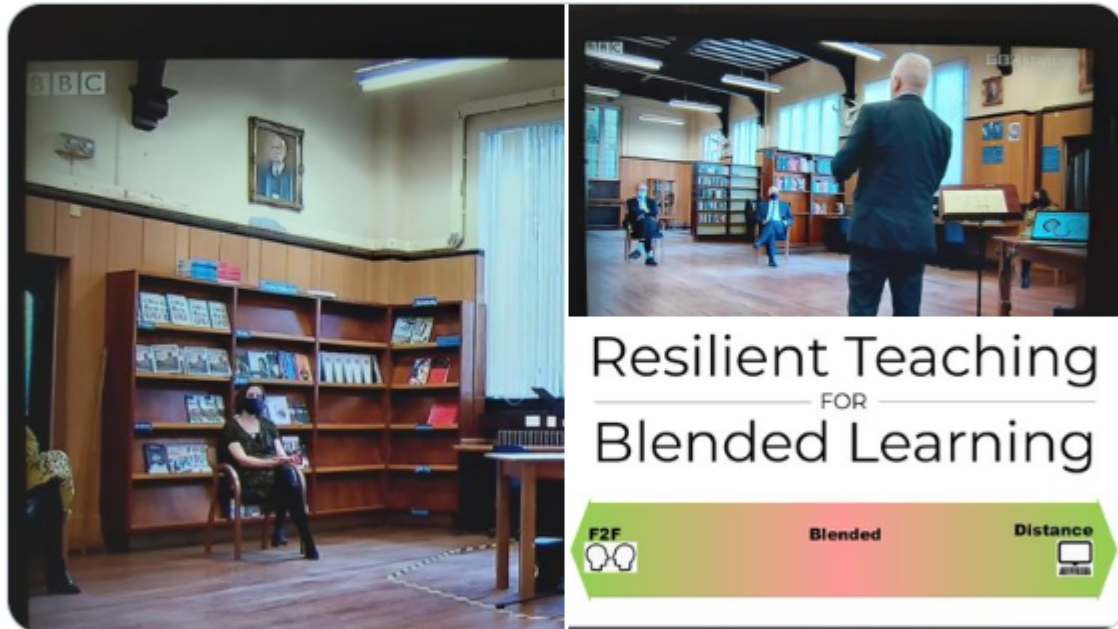


Alistair Hamill 🗣️ @lcgeography · Oct 14, 2020

⋮

Presenting today to **Peter Weir**, Education Minister in Northern Ireland, about the innovative work going on in Lurgan College the effective delivery of Blended Learning for our pupils.

Read more here wp.me/pcbIFM-8d



Lurgan College and 3 others



Presenting today to Peter Weir, Education Minister in Northern Ireland, about the innovative work going on in Lurgan College the effective delivery of Blended Learning for our pupils.

Read more here <https://t.co/glZKNNxfzc> pic.twitter.com/nW86dDzrOx

— Alistair Hamill \U0001f637 (@lcgeography) [October 14, 2020](https://twitter.com/lcgeography/status/1318111111)

But sharing wasn't confined to just those in NI. I was invited to present at the [@rEDSurrey2020](https://twitter.com/rEDSurrey2020) event in October 2020, sharing our ideas with teachers all across the UK. In fact, you can view the presentation here, if you like.

<https://t.co/CPRsxtmvRk> 22/



Alistair Hamill 🗣️ @lcgeography · Oct 11, 2020



**Can we reach out without burning out?*

Pleased to be joining some amazing educators at next weekend's [@rEDSurrey2020](#) when I'll be sharing something of our experiences in trying to make blended learning effective for learners - and sustainable for teachers!

The graphic is divided into two sections. The left section, titled 'Face to face', shows a teacher at a blackboard with three students below. The right section, titled 'Distance', shows a teacher at a laptop with three students below. Red arrows connect the teacher to the students in both sections. The text 'Resilient Teaching for Blended Learning' is prominently displayed in the center. Below it, the question 'Can we reach out without burning out?' is written. The researchED Surrey logo is at the bottom left, and a small portrait of Alistair Hamill is at the bottom right.

researchED Surrey @rEDSurrey2020 · Oct 10, 2020



researchED Surrey 2020 isn't going ahead this time next week.

****However, some of our very generous speakers have recorded video...

[Show this thread](#)

1 3 12 [Share icon] [Bar chart icon]



researchED Surrey @rEDSurrey2020 · Oct 11, 2020

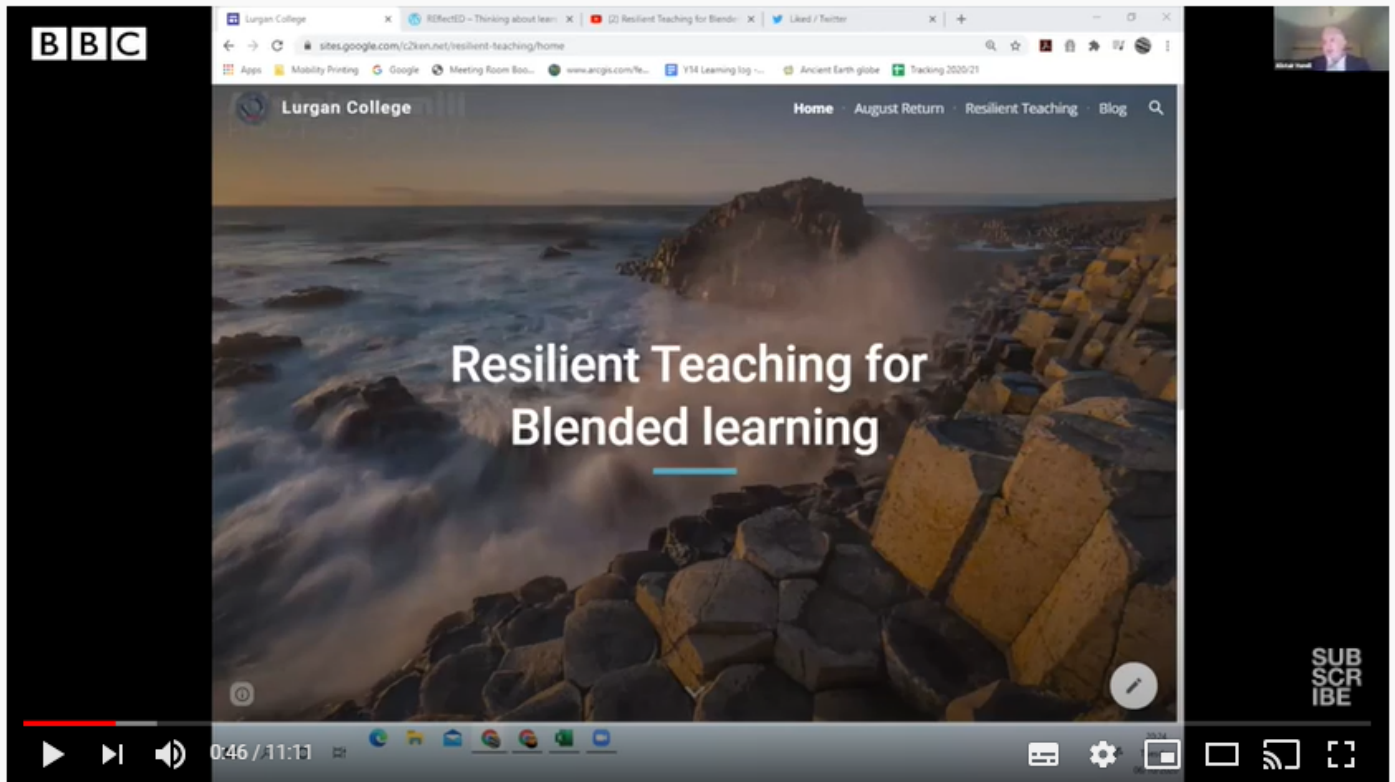


Really looking forward to this!

1 [Retweet icon] 1 [Share icon]

I also shared - along with my [@BlendEd_NI](#) colleagues - at a TeachMeet organised by BBC NI, again allowing us to share our ideas widely with others and to advance to conversation. 23/

<https://t.co/NEtGt38PQa>



BELFAST
BBC NI Teach Meet - Alistair Hamill - Resilient Teaching for Blended Learning

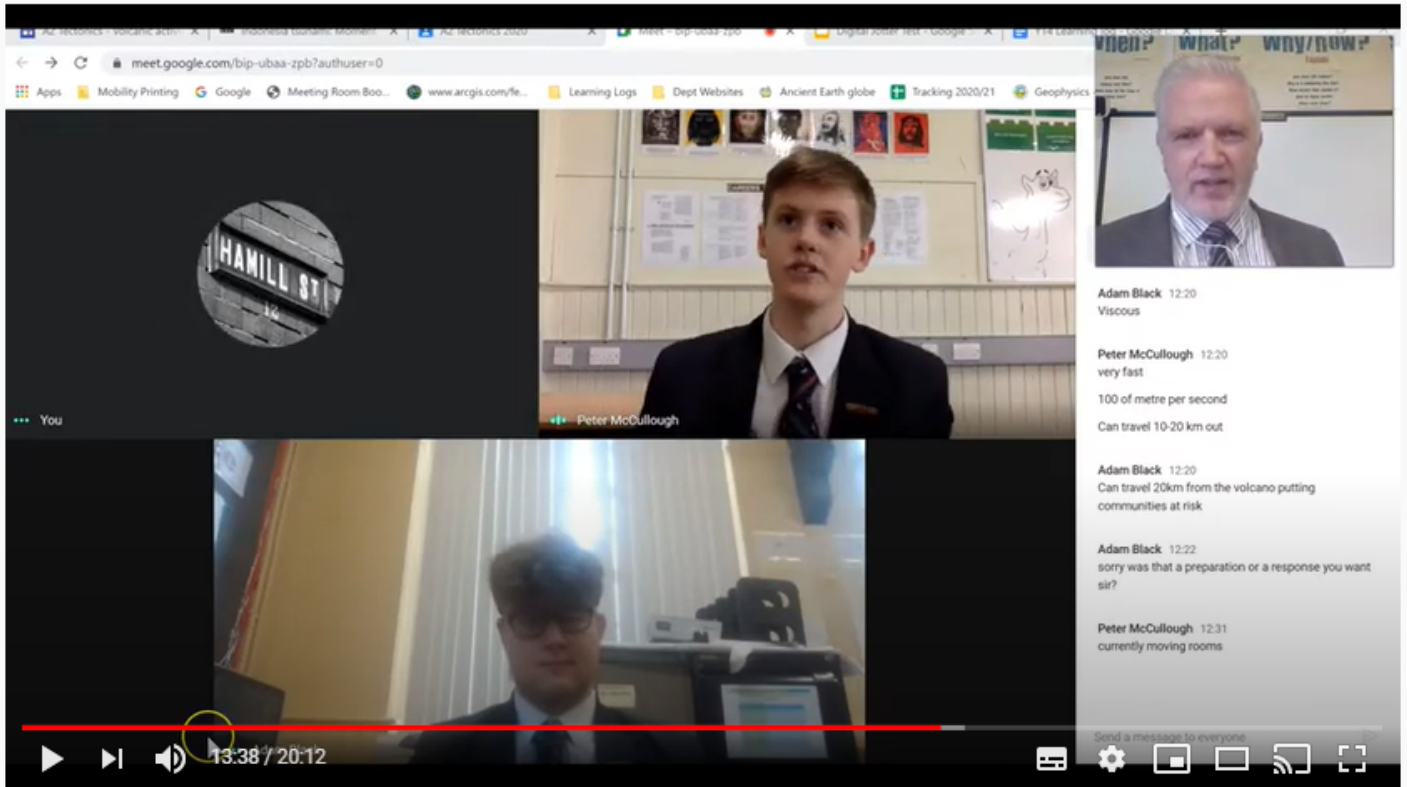
This is just a taste of my journey these past 9 months, and some of the amazing teachers I have interacted with who have been coming up with incredible, innovative and inspiring ideas, and sharing widely. It is an honour to call them my colleagues. 24/

And why are we doing this? Because - Lazy =Teacher Trope™ notwithstanding - we passionately care about our jobs and the young people we are charged with teaching. We do it for them.

And, really, would you want it any other way?

25/

<https://t.co/nMPIQ1st7r>



How we managed our live streamed lessons

116 views • 10 Dec 2020

2 0 SHARE SAVE ...

So, if all you're seeing is the dramatic news coverage, or perhaps your personal experience last March was less than you would have liked, take heart - teachers have been working harder than ever. We are ready for this. We have got our pupils' backs. We won't let them down.

Fin/