Twitter Thread by Claire Valderama-Wallace PhD MPH RN

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More ?s I'm asking when looking at curricula, policies, practices, etc. 1) "Cultural diversity" "Respect Diversity" ... how are you defining culture? Diversity? 2) Where are you asking for reflection & naming of positionality? Beyond right/wrong narratives that avoid complexity.

3) What group(s) and culture(s) are you framing as default and normal? Who are you othering and dismissing? 4) In your clinical evaluations, how are you asking students to demonstrate "respect for diversity"? 5) Are you lumping together caring, altruism, and social justice?

6) Where are you asking students and providing guidance about honoring patient leadership and autonomy, not merely supporting patients voicing concerns?

7) Safety in clinical evaluations: How are you defining safety beyond medication errors, falls, etc. Where are you asking students to consider cultural safety and demonstrate trauma-informed healing-centered care?

8) Where do you give students the space to PRACTICE inclusion and antiracism and genuine apologies with guidance & a clear theoretical stance? 9) How do you de-center niceness and deservingness and normalize dialogue through conflict?

10) How is your program using technology? How is social control built into and protected by nursing faculty? @UMassWalker @jdillardwright @drannamvaldez @Dr_Whomever are among those I'm learning from about this - join me

11) "Vulnerable populations" - how do you talk about what creates/protects vulnerability and who benefits? 12) Racism not race when we talk about risk factors

13) How are you providing guidance related to & asking students to demonstrate "patient-centered care?" 14) What values are you centering in your admissions process?

15) What will future generations of nurses+communities have to grapple with because of current ongoing inaction by nurses? 16) Will nurses from your program be prepared to act collectively across disciplines/spaces to demand and cocreate change beyond interpersonal situations?